



# Performing Arts Virtual Learning

# **6-8/Acting & Debate**

**May 8th, 2020**



6 - 8/Acting & Debate  
Lesson: May 8th, 2020

## Objective/Learning Target:

**6.2.a,b,c,d**

**Students will use techniques including; motion, characterization, and expressive delivery to create an exciting storytelling presentation.**



# FUN FRIDAY

Have a little fun with your family today while working on improvisation skills.

# Warm Up: Tongue Twisters

Can you say it?

“Through **three** cheese trees  
**three** free fleas flew.

While **these** fleas flew,  
freezy breeze blew.

Freezy breeze made **these three**  
trees freeze.

Freezy trees made **these trees**  
cheese freeze.

That’s what made **these three** free  
fleas sneeze.”





# **Mirror Activity**



**Working with a partner is very important in improvisation.**

**Grab a partner and stand in front of each other.**

**Decide who is going to be person 1 and person 2.**

**Person 1 will start by moving very slowly. Person 2 will mimic and reflect the movements of person 1.**

**Once you get the hang of it you can move faster and switch places.**

**Example on next slide.**

# Example

[Click Here](#)





# Self Assessment

## *How Did You Do?*

- *Which did you prefer: leading or being led? Why?*
- *How did you strategize to help your partner keep up with you?*
- *What does this activity have to do with trust and the work we are about to do together?*



## **Look how all of this connects!**

- Vocabulary: Explore feeling vocabulary (sad, excited) through your movements.
- Science: Explore different environments (the rainforest) or times of year (summer) through your movements.
- MATH: Explore different types of angle movement (acute, obtuse) or types of lines (parallel, perpendicular). Try to explore rotation, translation, and reflection and choreograph a dance that uses each form of movement, which they can teach to others.
- Reading/Writing or Social Studies: Explore literary or historical themes – like war or gossip – through your movements.